## **Critical Points and Mean Value Theorem**

## Goal:

- Can determine critical points and intervals of increasing/decreasing. •
- Can derive Rolle's Theorem and MVT •
- Can use MVT to show that a function with positive derivative is increasing. •

## Terminology:

- **Critical Point**
- Global and Local Extremum •
- Increasing/Decreasing •
- Extreme Value Theorem •
- Rolle's Theorem
- Mean Value Theorem •

We are starting our final derivative unit on applications of derivatives and we are going to begin by doing some curve analysis.

We begin with some function f, not necessarily differentiable or continuous over  $\mathbb{R}$ . We want to know where does f achieve a max or minimum value (important if we want to optimize the function) and where is f increasing and decreasing (important to know how a small change in x will affect f(x)).



When does f achieve a max or minimum? Without a graph how

Unit 3: Applications of Differentiation

**Definition**: A critical point is when f'(c) = 0

**Definition**: Given a function  $f: D \to \mathbb{R}$  then  $c \in D$  is an *absolute maximum* if

fici) fixi V XED for all



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**Definition**: Given a function  $f: D \to \mathbb{R}$  then  $c \in D$  is a *local maximum* if

fici > fix + x in some open interval that is in D

All extreme occur e critical points k endpoints Practice: Find all extreme for the following function on the indicated domain  $f(x) = \frac{1}{x} + \ln x, \int \frac{0.5 \le x \le 4}{0.5 \le x \le 4}$   $g(x) = x^{\frac{2}{3}}, \int \frac{-3 \le x < 1}{-3 \le x < 1}$   $f^{1}(x) = -\frac{1}{x^{2}} + \frac{1}{x} = \frac{1-x}{x^{2}}$   $f^{2}(x) = -\frac{1}{x^{2}} + \frac{1}{x} = \frac{1-x}{x^{2}}$   $f^{2} = \frac{1}{3} + \frac{1}{3} + \frac{1}{x^{2}}$   $f^{2} = \frac{1}{3} + \frac{1}{3$ 

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**Theorem**: The extreme value theorem says the function *f* will achieve a maximum and minimum value on it's domain if

is continuous on Domain D is closed ( [1,4]) not (1,4)

We are going to use the extreme value theorem to prove on of the most important theorems in calculus, but first a classic anecdote:

"Police have two radar controls at a highway, say at kilometre 11 and at kilometre 20. The speed limit is 70 km/h. They measure a truck going through the first control, at 11:11am, at 65 km/h, and going through the second control at 11:17am, at 67 km/h. They issue a speeding ticket. Why?"

9km in 7min =) aug speed = 9km bomin 7mm lhr Moved B 77KM/L augslope we were travelling Fikm/h A path was continuous and differentiable

**Theorem**: The Mean Value Theorem says that if  $f: [a, b] \to \mathbb{R}$  is continuous and differentiable on (a, b) then ...

 $\exists c \in (a,b) \quad \text{such that}$ There  $e_{x,iStS} \quad f'(c) = f(b) - f(a) = \Delta y$  $b - a = \Delta x$  Mit 3: Applications of Differentiation

**Theorem**: Rolle's thoerem say that if  $f:[a,b] \to \mathbb{R}$  is continuous and differentiable on (a,b) AND f(a) = f(b) then ...





I mentioned that MVT is one of the most important theorems and it is at the heart of a lot of impotant results, we'll look at two here but understanding MVT and feeling comfortable to apply it will make you a better calculus student.

**Definition**: A function is (strictly) increasing on the interval *I* if  $\forall x, y \in I$  with x < y, then we get f(x) < f(y).

**Corollory**: A function is (strictly) increasing on the closed interval [a, b] if f is differentiable on (a, b), continuous on [a, b] and  $f'(c) > 0 \forall c \in (a, b)$ 

Proof:	pick	$x_i j \in [a_i b]$	Consider	[x,y]	axyb
MUT	says flo	$\exists c \in (x, y)$ = $f(y) - f(x)$	such	that f(y)>f(k)	
		(y-x)		v	

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We can also use MVT to prove inequalities. For example, a simpler version of the inequality on the last assignment  $x + 1 \le e^x$  when  $x \le 0$ 

Proof:

**Practice:** Prove that  $\cos x \ge 1 - x$  when  $x \ge 0$ 

Practice Problems: 4.1: # 1-6 and 11-30 (select), 49, 50, 52				
4.2: # 1-14 (select), 15-18, 21-24, 35-42, 47, 56, 57				
Textbook Readings: 4.1 page 177-183 and 4.2 page 186-188				
Workbook Practice: page 177-181, 234-237				
Next Day: First and Second Derivative Tests				