Inverses as Reverse Mappings

Goal:

- Given a relation *f* , understand that the backwards relation is the same connection, but a different order.
- Can explain why inverses are reflections over the line y = x.
- Can determine an equation for the inverse of a function and can restrict the domain so the inverse is a function.

Terminology:

- Inverse
- One-to-one

When we look at the relationship a function f makes we know it takes a domain set to a range set



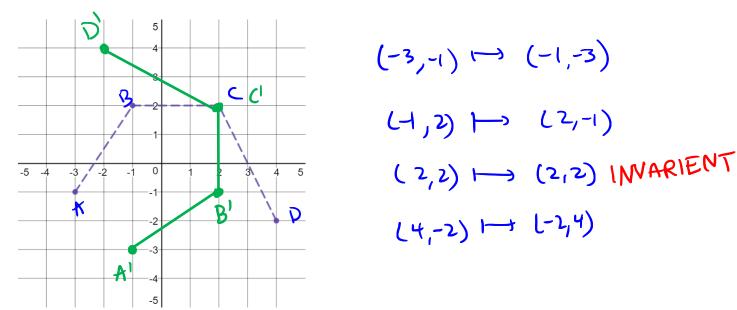
What we are interested in is the reverse relationship



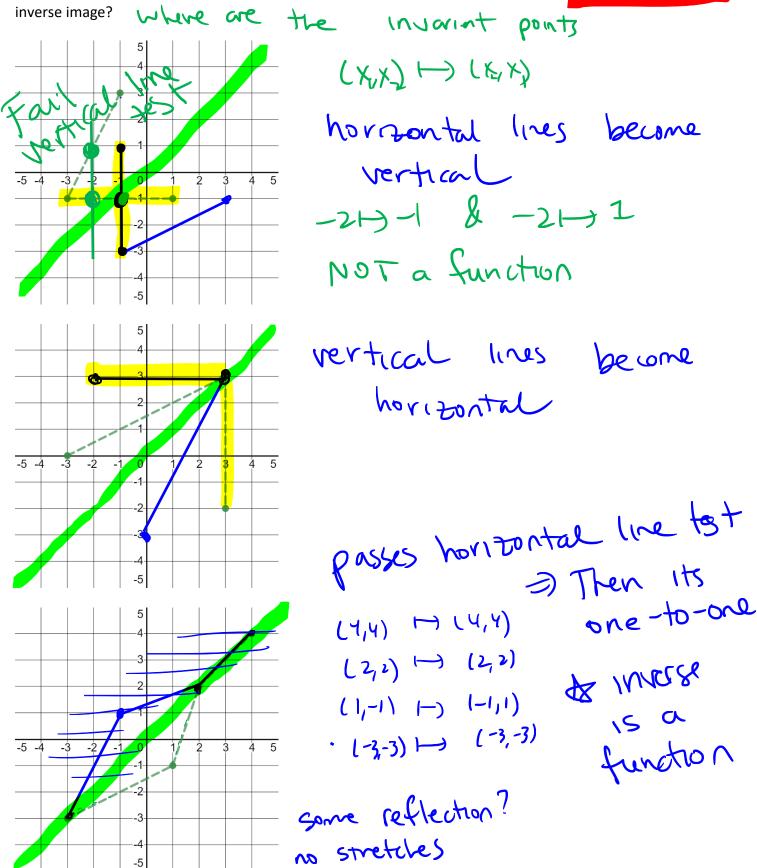
If we start with a function f, we can sketch the image of the inverse relation

 $(x,y) \mapsto (y,x)$

Example: Graph the inverse relation from the graph of f below



Practice: Graph the inverse relations of the following relations. What do you notice about orientation of the



Function Transformations

If the function was one-to-one to begin with, then the inverse relation will be a function.

PILXS is the inverse function of f Inverse of X

Inverses

x = 2g(y - 3) + 2

x - 2 = 2q(y - 3)

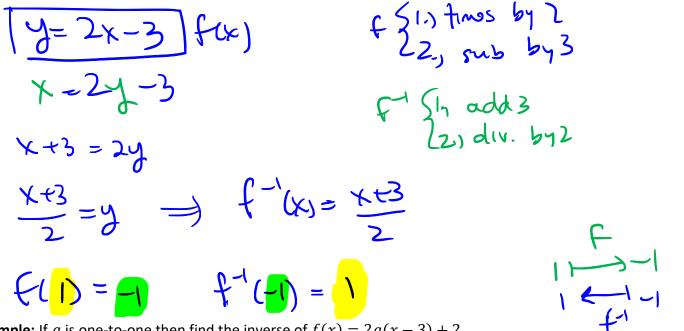
 $\frac{x-2}{2} = g(y^{-3})$

f'(x-2) + 3 = f'(x)

 $q^{-1}(\frac{x-2}{2}) = y-3$

To determine the equation of a function, y = f(x), we want our output to be x and the input to be y. In other words, we want to solve for x in the function y = f(x).

Example: For the above function f(x) = 2x - 3 we want to solve for x.



Example: If g is one-to-one then find the inverse of f(x) = 2g(x - 3) + 2

y = 29(x-3)+2

Function Transformations

Inverses

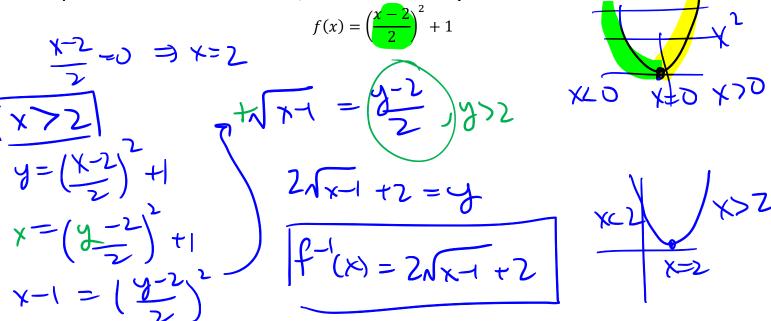
Practice: Find the equation of the inverse of the following functions

$$f(x) = \frac{x-1}{3} \qquad \qquad f(x) = \frac{1}{4}x^3 + 3$$

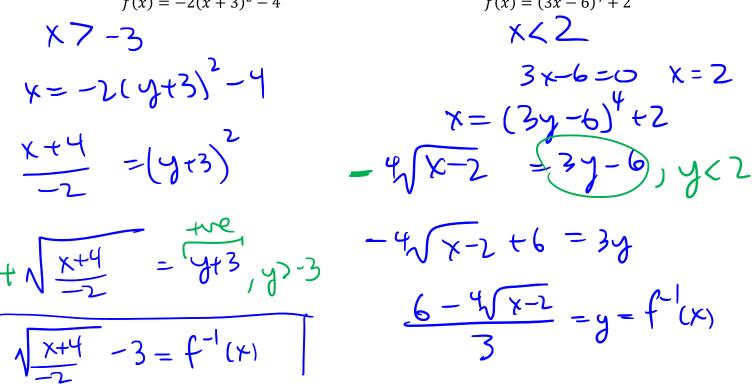
$$f(x) = \frac{3}{2x-4} + 1$$

$$f(x) = \frac{g(0.5x) - 1}{2}$$

Example: If the function is not one-to-one, we need to make an adjustment to the domain.



Practice: Find the inverse of the following function and restrict the domain so the inverse will be a function. $f(x) = -2(x+3)^2 - 4$ $f(x) = (3x-6)^4 + 2$



Suggested Practice Problems: 1.4 page 51-55 # 1, 2, 4, 5, 9, 10, 12, 14, 15, 19-21, C1, C2
Textbook Reading: 1.3 page 46-50
Key Ideas on page 51
Next Class: Exponential function