Solving Exponents and Logarithms Algebraically

Goal:

- Can solve equations involving logs using algebra and remember to respect the domain of log • functions.
- Can model problems using the natural log thinking of the relationship to the exponential function

Terminology:

Extraneous Solutions .

When solving log equations, we need to remember to respect the domain of the original expression

50 = 3×+1 ≠0 **Example**: Solve for *x* $\log_4 (x+1)$ 109, (X+1) log 2 CXH $-3 + \log_2 X =$ $+3 = + \log_2 x + \log_2 (x + t)^2$ 3= 109 (X(X+1)) $8 = \chi^2 + \chi \rightarrow 0 = \chi^2 + \chi - g$ -3 < X X X Y **Practice**: Solve for *x* $\log_3((x+3)(x-4)) = 6\log_{27}(x+3)$ +1log 2 ((K+3) 109 $log_{3}(x+3)(x-4) = z log_{3}(x+3)t + 1$ $(og_{3}(x+3)(x-4) - log_{3}(x+3)^{2} = 1$ $\frac{1093}{(10+3)}\left(\frac{(10+3)(10+4)}{(10+3)^{2}}\right) = 1 = \frac{100}{10} + \frac{100}{10}$ extraneous We want to practice modelling exponential and log equations and solving by changing our bases to 10 and *e*.

Practice: The population of the Greater Vancouver Area last year (2019) was 2.5 million. It is expected to grow at an annual rate of 0.95% for the next few decades. Write a function for the population at year t using e as the base.

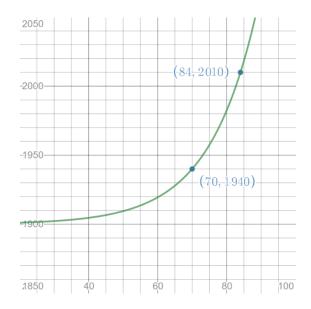
Write the equation to the inverse that outputs the year given the current population.

Determine the year the population of Vancouver will reach 4 million. Determine the year when then population of Vancouver was 1 million.

Practice: The average life span of Canadian women has grown logarithmically over the past century. Rather than make a log equation to start, we are going to make an exponential equation for the inverse relationship.

Find an expression $Y(\ell)$ that gives you the year Y when the life expectancy is ℓ if the following are true

- Y(70) = 1940
- Y(84) = 2010
- The horizontal asymptote is 1900



Re-write your equation in base *e*.

Determine the logarithmic equation L(y) that determines the life expectancy at year y

Practice: As temperature increases the amount of sugar that can be dissolved in 100mL of water increases exponentially (the solubility changes). At 20°C you can dissolve 200g and every 1°C the temperature increases we can dissolve 1.15% more.

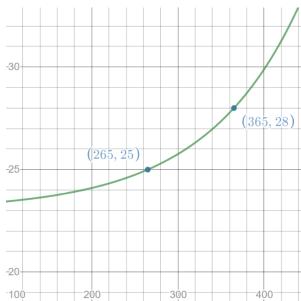
Determine an exponential equation using e to model how much is dissolved at a given temperature. Determine how much is dissolved at 50°C

Determine a natural logarithm equation for the temperature of the water given the amount dissolved. Determine what temperature is needed to dissolve 400g of sugar.

Practice: Athletic performance typically will follow a logarithmic growth where early growth occurs quickly and it becomes harder to progress as you improve.

Again, to determine the log equation we will consider the inverse relationship of A(w) that determine the person's age given the maximum they can deadlift (a type of exercise). Consider the following

- A(265) = 25
- A(365) = 28
- The horizontal asymptote is 23



Re-write your equation in base *e*.

Determine the logarithmic equation W(a) that determines the max weight lifted at age a.

Suggested Practice Problems: 8.4 page 412 – 415 # 1, 2, 5, 8-12, 15-17, 21 Textbook Reading: 8.4 page 404-411 Key Ideas on page 412

Next Class: Review