Chapter 3 Review

DIVIDING POLYNOMIALS

We discussed how to reduce the rational expression $\frac{p(x)}{x-a}$ into the form $q(x) + \frac{r}{x-a}$ where q(x) is the quotient and r is the remainder. More generally we can take $\frac{p(x)}{d(x)} = q(x) + \frac{r(x)}{d(x)}$ where $\deg(r) < \deg(d)$.

While doing long division, it is important to remember that when you subtract the terms from the original polynomial you are just subtracting two polynomials.

Example: Divide $x^3 + 3x - 1$ by x + 1

Solution:

$$\begin{array}{r} x^2 - x + 4 \\ x + 1 \overline{\smash{\big)} x^3 + 0x^2 + 3x - 1} \\ - (x^3 + x^2) \\ \hline - x^2 + 3x - 1 \\ - (-x^2 - x) \\ \hline 4x - 1 \\ - (4x + 4) \\ \hline r = -5 \end{array}$$

There's nothing wrong with subtracting term by term and including $0x^2$ as a term, and it can be helpful so that you don't subtract unlike terms.

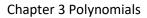
Use *Integer Root Theorem* to find possible factors of the polynomial $a_n x^n + \cdots + a_1 x + a_0$ any factor of the form (x - A) must have the property that A is a factor of a_0 . Remember we are only factoring over $\mathbb{Z}[X]$. Furthermore, we can use **Factor Theorem** to see if (x - A) is a factor as p(A) = 0 if it is.

Use **Remainder Theorem** anytime we are talking about the remainder of a polynomial, p(x), after it has been divided by a binomial x - a. The remainder is p(a).

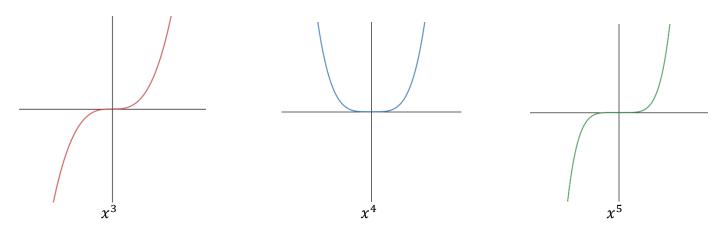
CHARACTERISTICS OF POLYNOMIALS

The Equation: A polynomial can be written as $p(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0$ for real a_k and whole number n.

End Behaviour: What does the polynomial look like for large values of x (both positive and negative)? The leading term, $a_n x^n$, determines the behaviour and the sign of a_n will determine the direction.



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Behaviour Near Zero: What does the polynomial look like for small values of x (both positive and negative)? The final terms, $a_2x^2 + a_1x + a_0$, determines what the polynomial looks like near x = 0.

Y-intercept: The *y*-intercept is when x = 0 and for our polynomial that value is the constant term a_0 .

Zeros: To find where the polynomial crosses the x-axis we need to factor the polynomial using remainder and factor theorem and some division. A possible factoring of p could lead us to:

$$p(x) = a_n(x-r)(x-s)^2(x-t)^3$$

Where r has a *multiplicity* of 1 (passes straight through the axis), s has a multiplicity of 2 (does not pass through, but touches the axis), and t has a multiplicity of 3 (passes through the axis, while turning).

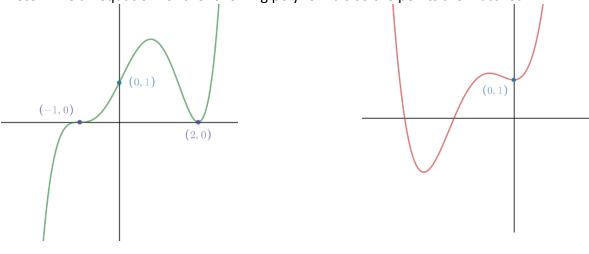
EQUATIONS OF POLYNOMIALS

To find the equation of a polynomial we have two possibilities:

- The multiplicity of the zeros adds to the degree of the polynomial. In this case we can write the polynomial in factored form while matching multiplicities as powers. Keep in mind you will need to solve for the leading coefficient.
- 2. The multiplicity of the zeros does NOT add to the degree of the polynomial. You can guess the leading term and the constant term and use the behaviour near x = 0 to sort out the sign of some of the smaller terms.

OR you can shift the function so you have enough zeros and then shift it back

Example: Determine an equation for the following polynomials so the points are matched



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The zeros have multiplicity 3 and 2 which give a degree 5 polynomial. To match the *y*-inercept we will vertically stretch the function.

$$p(x) = a(x + 1)^3(x - 2)^2$$
$$p(0) = 1$$
$$\Rightarrow 1 = a \cdot 4 \Rightarrow a = 0.25$$

$$p(x) = 0.25(x+1)^3(x-2)^2$$

Here, we need to match the shape. On a large scale it looks like x^4 , on a small scale near x = 0 it looks like a flat line so y = 1 and then a bit of an upward parabola and positive cubic.

Something like $y = x^4 + x^3 + x^2 + 1$ is a good start.

Using technology, we could make adjustments to the coefficients. but we probably want the x^4 coefficient to be small so we can see the other characteristics a bit better.

Alternatively, if we shift the function down 1 unit it has zeros at x = 0 (with a multiplicity of 2) and then around x = -1 and x = -3. With these we get $y = (x + 3)(x + 1)x^2 + 1$ $= x^4 + 4x^3 + 3x^2 + 1$

Things we need to know and understand:

- How to sketch a polynomial given the factored and expanded form.
- How to use factor theorem and remainder theorem to factor a polynomial.
- How to determine when a polynomial is positive or negative.
- How to divide polynomials and express them in quotient and remainder form.
- How remainder theorem relates the polynomial outputs.

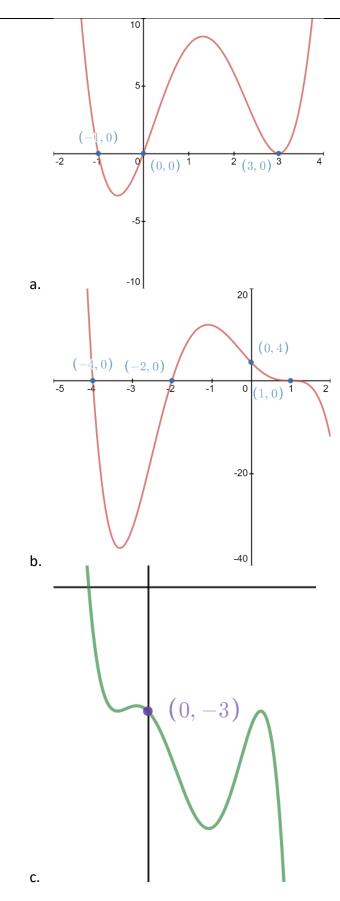
Review Questions:

- 1. Consider the polynomial $p(x) = x^5 x^3 8x^2 + 8$.
 - a. Factor p(x)
 - b. Sketch it and state the intervals it is positive and negative.

Write it in the form $q(x) + \frac{r(x)}{d(x)}$ when you divide it by the polynomial d(x) if:

- c. d(x) = x + 2
- d. $d(x) = x^2 + 1$
- e. $d(x) = x^4 + 1$
- 2. Given the following graphs determine an equation for a polynomial that passes through the indicated points.

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3. Construct a quadratic and cubic polynomial that have remainders of 2 when divided by x, -1 when divided by x - 3, and 1 when divided by x + 1.

Solutions: 1.

a. $(x-1)(x+1)(x-2)(x^2+2x+4)$. Note that x^2+2x+4 is prime in $\mathbb{Z}[X]$ as no two numbers multiply to 4 and add to 2.

b.

$$p(x) > 0 \text{ if } -1 < x < 1 \text{ or } x > 2. \text{ It is negative if } x < -1 \text{ or } 1 < x < 2$$
c.

$$x^{4} - 2x^{3} + 3x^{2} - 14x + 28 - \frac{48}{x^{4}}$$
d.

$$x^{3} - 2x - 8 + \frac{2x+16}{x^{2}+1}$$
e.

$$x - \frac{x^{3}+8x^{2}+x-8}{x^{4}+1}$$
2.
a.

$$(x + 1)(x - 3)^{2}x$$
b.

$$-0.5(x - 1)^{3}(x + 2)(x + 4)$$
c. Something of the form $-x^{5} + x^{4} - x^{2} - x - 3$, the exact equation used was

$$y = -0.25x^{5} + x^{4} - 2x^{2} - x - 3$$

3. The quadratic has the form $q(x) = ax^2 + bx + c$ and we know that q(0) = 2, q(-1) = 1, and q(3) = -1. Therefore c = 2 and we have

$$1 = a - b + 2$$

-1 = 9a + 3b + 2
Solving for a and b we get $a = -\frac{1}{2}$ and $b = \frac{1}{2}$

The cubic can have the form $p(x) = Ax^3 + Bx + 2$. Solve for A and B as before and get 1 = -A - B + 2 -1 = 27A + 3b + 2So that $A = -\frac{1}{4}$ and $B = \frac{5}{4}$